COURSE OF STUDY FILOSOFIA /PHILOSOPHY (L-5)
ACADEMIC YEAR 2023-2024

ACADEMIC SUBJECT Philosophical anthropology

General information	
Year of the course	3rd year
Academic calendar (starting and ending date)	First Semester (25.09.2023 –13.12.2023)
Credits (CFU/ETCS):	9
SSD	M-FIL/03
Language	Italian
Mode of attendance	For the attendance obligation please refer to the "Regolamento didattico del CdS": http://www.uniba.it/corsi/filosofia/presentazione-delcorso/regolamento-del-corso

Professor/ Lecturer	
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Department and address	Department of Research and Humanistic Innovation Palazzo Ateneo - Piazza Umberto I, 1 Bari, 2° Floor
Virtual room	Teams channel of the Philosophical Anthropology course (code: zw01ved)
Office Hours (and modalities: e.g., by appointment, online, etc.)	For the tutoring time, please refer to the professor's departmental webpage

Work schedule			
Hours			
Total	Lectures	Hands-on (laboratory, workshops, working groups, seminars, field trips)	Out-of-class study hours/ Self-study hours
225	63		162
CFU/ETCS			
9			

Learning Objectives	With the study of the human being in the conditions of his own existence, Philosophical Anthropology intends to tackle the peculiar ways in which beings manage to differentiate themselves from other beings and to organize their lives.
Course prerequisites	No prior knowledge is required

Teaching strategies	Frontal lessons; seminar discussion; reading texts. The texts that are difficult to find will be shared on the course Teams. For a limited number of hours, lessons may be supplemented by seminars hold by experts or guest lecturers
Expected learning outcomes in	

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terms of	
Knowledge and understanding on:	o To know the most significant themes and debate (also considered in their historical development), addressed by anthropological-philosophical reflection, in order to understand the criteria behind a human being's adherence to or abandonment of a belief o Critical understanding of texts and authors in relation to Ethics of belief and to Doxastic voluntarism
Applying knowledge and understanding on:	o Knowing and understanding the plurality of cultural and ethically sensitive references present in the different life contexts influenced by doxastic responsibility (from education, to work, to health, to citizenship) o Using the concepts and categories of anthropological enquiry, develop a series of options for evaluating the applications of the Ethics of belief and the doxastic norms in everyday affairs, in order to steer students towards an in-depth examination of the problem of fake-news and the mechanisms that favour their proliferation
Soft skills	**Making informed judgments and choices** • An anthropological-philosophical survey of the human condition of belief offers the possibility of anchoring the ethical-moral discussion in a closer relationship between historical-theoretical knowledge and impact assessment. Such a contribution enables the study of philosophical anthropology to broaden the autonomy of judgement and encourage the assumption of a doxastic responsibility by students in the present and future **Communicating knowledge and *understanding*** • Knowledge of the issues raised in the complex relationship between human beings and an Ethics of belief enables the student to acquire hermeneutic and communicative skills that he or she can use to guide relational life with regard to self, others and the ecosystem in which we live ***Capacities to continue learning*** Learning about the world in which we are immersed, understanding it through anthropological categories is to favour a balance between theories and life practices (understood as actions guided by a healthy and responsible use of reason) and respect for one's own and others' freedoms
Syllabus	
Content knowledge	Title: '*The Ethics of Belief. Believing with or without reason'* The course entails a study of the texts and authors that have dealt with an Ethics of belief, i.e. the criteria (of an epistemic or prudential nature) that should always accompany the subject's adherence to, maintenance or abandonment of a belief
Texts and readings	Texts by René Descartes, John Locke, David Hume, Blaise Pascal, William Clifford, William James, Edmund Gettier and Alvin Plantinga. Teaching materials will be available on the course Teams class
Notes, additional materials	Any other bibliographical indications will be provided during the course
Repository	Teams of the Philosophical Anthropology course (code: zw01ved)

Assessment	
Assessment methods	The exam takes place through an interview on the contents of the program carried out, through which individual preparation will be evaluated
Assessment criteria	• *Knowledge and understanding* o To know and to understand anthropological-philosophical issues related to the Ethics of belief and the doxastic criteria through the reading and

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	study of texts ○ Discussing the basic and general contents of the course ○ Ability to argue one's point of view precisely and coherently • **_Applying knowledge and understanding_** ○ Analytically reconstructing the issues addressed during the course ○ Explaining correctly and coherently the issues analysed ○ Identifying evaluation options to measure the impact of an Ethics of belief in contemporary human life **_Autonomy of judgment_** ○ Obtaining or improving skills and autonomy in judgment derived from the analysis of texts and learning materials ○ To encourage the development of critical evaluative resources stemming from reflection on the Ethics of belief • **_Communicating knowledge and understanding_** ○ Obtaining or improving the ability to argue effectively in written and oral form, using different semantic registers depending on the context and on the interlocutors ○ Obtaining or improving active listening skills, collaboration, and work in groups, including interdisciplinary ones, with an understanding of the plurality of points of view • **_Capacities to continue learning_** ○ Obtaining or improving skills to perform elaboration, analysis and communication for traditional and multimedia texts ○ To acquire methods and tools to be able to independently read and analyse philosophical texts on the Ethics of belief, in order to be able to continuously update one's historical-philosophical skills useful for the continuation of one's studies or for employment in the cultural field
Final exam and grading criteria	The evaluation, expressed with a numerical mark out of thirty, considers the completeness of the anthropological-philosophical discourse, the critical capacity towards the contents of the course, the correctness and ownership of the language during the presentation. Honours (30 cum laude) can be added as a mention of excellence
Further information	The exam calendar is published on Esse3 and at this link: https://manageweb.ict.uniba.it/corsi/filosofia/appelli-e-commissioni-desame To register for the exam, it is mandatory to use the Esse3 system